

# You wish to train and act in favor of international solidarity?

Join **Hemispheres**, an european youth action-training in favor of international solidarity.



## Hemispheres, whom for, what for ?

Because marginalization, poverty, discrimination and submission experienced by the majority of the inhabitants from southern countries are not disconnected from the situations lived by many Europeans. Because the local initiatives can be shared at an international level by associating our hemispheres, some European associations want to implement **Hemispheres**, an action-training project not only aimed at understanding the interdependences between situations in the North and in the South, but also at promoting mobilizations that can lead to social changes.

You live in Europe, you are between 18 and 30, you speak "international" English and you are interested in international solidarity, come and participate in **Hemispheres**.

## Practically, what is Hemispheres ?

### What do we learn, what do we do?

**Hemispheres** is an action-training which gathers European young people.

It is training because within a group of 20 European young people during three weeks, you will be able to:

- ✓ clarify and have a better understanding of some of the mechanisms that generate poverty, exclusion, discrimination and disregard of human rights both in North and South
- ✓ discover mobilisations and positive energy of people who make things change
- ✓ learn artistic and technical knowhow (to organise international solidarity consciousness raising actions). For instance: how to lead a public debate, to collect people's speech and opinions, to create an exhibition, to write an article, to build a website, etc.
- ✓ Create within a multicultural group, one or several educational tools which aim to sensitise as many citizens as we can. These creations will be the support for the activities you will implement back home.

It is action too because when you go back home (in your town, with your sending organisation for instance), you will be able to implement in a real situation an international solidarity consciousness raising event. The educational tools, the knowledges and the methods gained during the training will help you for that.

To be involved in **Hemispheres** means to participate in the 3 weeks training then implement an international solidarity consciousness raising activity/ event, accompanied by your sending organisation.

## Where? How?

The 3 week-training takes place in Paris, where you will be hosted close the city centre. Weekends and evenings (to be checked with the group) are free and you can make the most of your stay in Paris.

The project is funded by European Union which covers all training fees (pedagogical, accommodation, and food costs) as well as economy class tickets.



## The 2010 issues :

**From 6 to 24 April 2010**

### **Migration, development and globalization: What interactions?**

Movements of migration have existed for millions of years, though the questions surrounding the interactions between migration-development-globalization are much more recent and far from reaching a consensus. Migrations for economical reasons, political reasons, or brain drain, there are so many facets surrounding the issue that it's not just one directional and it has generated diverse strategies in different regions around the world depending on if you're a migrant, a "host", a voluntary activist or a political manager. Instead of giving a lesson on "leaving" or "staying", "hosting" or "sending", we'll go over interdependences between migration-development and globalization starting from several examples taken from Europe, Asia and Africa.

**From 3 to 21 August 2010**

### **Integration through economic activity: But how?**

Social inclusion functions through economic activities with the individualization and destabilizing of work structures, difficulties of reaching collective negotiations, limited activities of production of goods and services without concern for its collective use and emancipation through work. How do we take all the necessary aspects into account when creating and maintaining socially purposeful work with decent working conditions? In which conditions can this type of insertion through economics reveal a way to fight poverty and exclusion? Do the different ways of organizing an economic structure have an influence on social inclusion? This is the question that we're going to explore and base our examples on, from the North as well as the South.

**From 26 October to 13 November 2010**

### **Let's feed development !**

The question of food supply is at the center of the battle against poverty and exclusion. However, in the North like in the South, this is not always a global political priority. In order to make it a priority in terms of development (local and international) we need to consider several adjacent concerns : access to food to put an end to hunger and malnutrition, access to land and installation for rural youth (meaning ensuring decent conditions), the promotion of agricultural biodiversity and the re-development of healthy eating that is accessible to everyone, etc... From the perspective of redefining the Common Agricultural Policy in 2013, this training course will help us approach these agricultural and agrarian, national and local policies, in order to measure their effects. We'll also take a look at this through other examples of concrete alternatives as well as citizens' mobilizations set up in the South as in the North.

⇒ If the issues will allow you to acquire specific knowledges, all the learnings related to animation and communication techniques can be transferred to other domains.



**Please feel free to contact us**  
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